

Disclaimer

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SELF-ASSESSMENT: *A Journey of Change*

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Abbreviations

- UEB – Unified English Braille Code
- EBAE – English Braille American Edition
- LEA – Local Education Agency
- IEP – Individualized Education Program

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UEB in North Carolina

- November, 2013 BANA announced implementation date of UEB in the US and Canada.
- September, 2015 Stakeholders in NC adopted UEB for Math and Technical Materials.
- January, 2016 Implementation of UEB

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Implementation of UEB



PUBLIC SCHOOLS OF NORTH CAROLINA
 State Board of Education | Department of Public Instruction

November 8-10, 2016

- How is the full UEB code (including math) being implemented in your school?

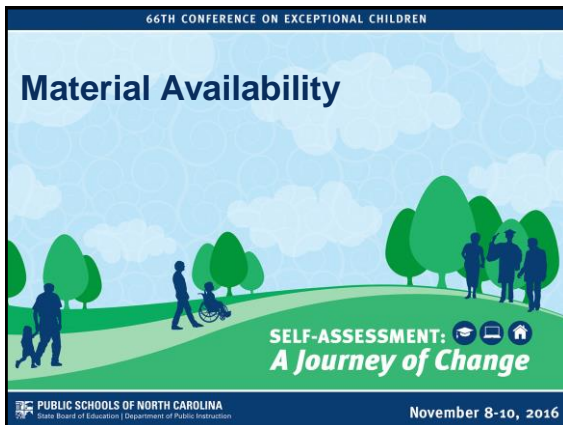
- Describe the trainings and workshops you have attended for learning UEB (literary and technical).
- What are the characteristics of the trainings you felt were most beneficial?

- Describe administrative support to accessing professional development?
- Does school administration have knowledge and understanding of the change in braille codes?

- Which resources do you access the most related to UEB?

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- Where have you obtained instructional materials (textbooks, lesson plans, leisure books, etc.) in UEB?

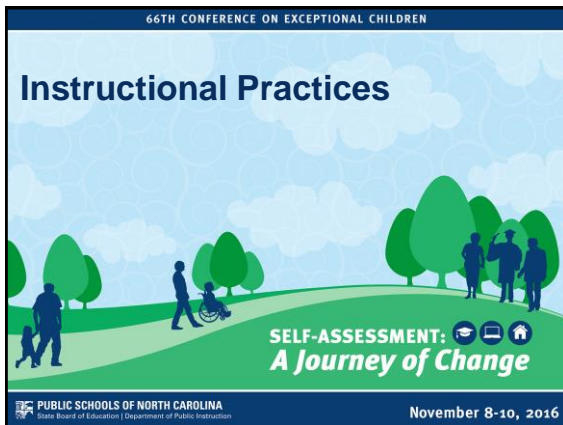
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- How has the production rate for producing materials changed because of the implementation of UEB?
- What is NC's plan for material production of materials in UEB and EBAE?

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- What strategies or materials have been the most helpful or beneficial when working with students?

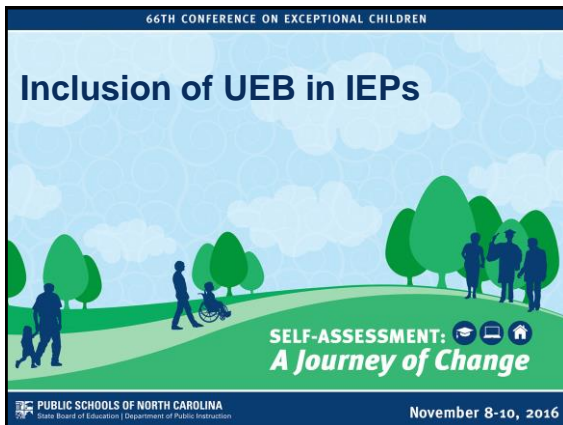
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- What strategies have you used to move past challenges with students learning and using UEB?

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- Describe how Service Delivery is or is not changing for your students because of UEB?

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- What changes have you been including in student IEPs related to UEB?
 - Present levels
 - Accommodations
 - Testing Modifications

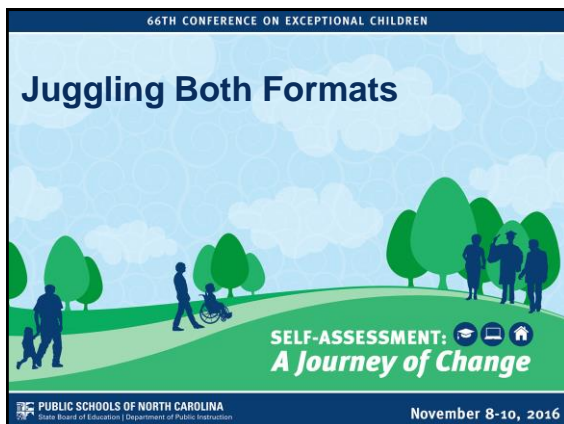
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- What data are you collecting as your students learn UEB?
- How are you using this data to guide your program development?

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- Describe the process used to transition students that are proficient in EBAE to UEB.
- How are you deciding when or if to transition a student from EBAE to UEB?

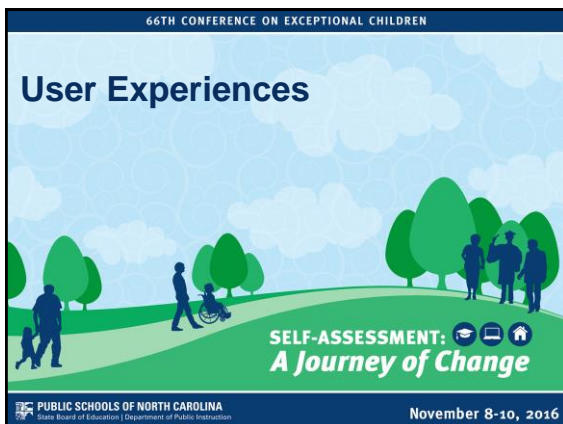
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- Are there students already taking high stakes tests in UEB?
- Have LEAs been requesting test materials in UEB?

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- How have student attitudes changed, both about braille and toward UEB as their braille code?

- What concerns have parents had and how have they been addressed?

- Describe your experience reading and writing using UEB.
- How did you adjust to UEB?
- What made the transition easy or could have made it easier?

